

**2023-24 SCHOOL IMPROVEMENT PLAN
MAJESTIC FIELDS ELEMENTARY**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

69 Was your school's total points on the most recent report card.

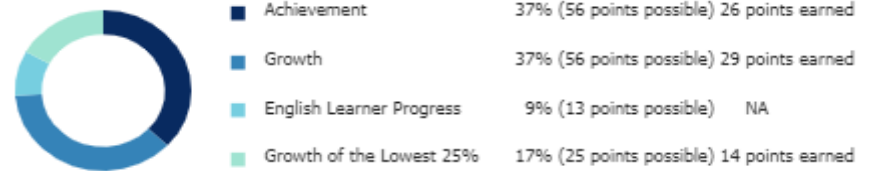
<https://utahschoolgrades.schools.utah.gov>

71 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 137 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: The priority is to increase the growth of the lowest 25% of our students.

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience Reading	
Acadience Math	
RISE Benchmarks	
Reading Diagnostic Assessments	
Common Formative Assessments based on GVC's	
2021-2022 RISE Proficiency Data: LA - 47% Math - 45% Science - 49%	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	7%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.
Students with disabilities	15%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.
Students identified as English learners	9%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans. In addition, students will also work with our ESL coordinator to complete Imagine Learning and other services as outlined according to WIDA assessment data.
Students in major racial and ethnic groups	7%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.

What tier 1 changes might help those subgroups and your school's level of performance?

Teachers will continuously work to ensure all students are actively engaged in the learning process. All teachers will use engagement strategies for students to interact with both the teacher and other peers. All teachers will implement and teach Tier 1 small groups consistently so that targeted skills re identified and taught in a smaller group setting. Teachers will also place an emphasis on building background and intentionally teaching vocabulary as it applies to grade level content.

What additional interventions might help those subgroups?

Teachers and administration regularly review various data points to ensure students are receiving the instruction and learning opportunities they need. Instruction is then modified or adapted to meet specific student needs.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with Disabilities student group

How will your plan address the area that qualifies you as a TSI School?

Students will receive Tier 1 whole group instruction, Tier 1 small group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP or 504 plans.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

The Tier 1 practices our school will focus on include increasing student engagement using high leverage teaching and engagement strategies. Tier 1 instruction also needs to include lesson DOK, Learning Targets, and Student Success Criteria. Our school will contract with Annette Brinkman to provide and coach us on Tier 1 strategies.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Our school counselor tracks the number of visits to our wellness center.

List and link your school's data sources here:

Description	Link
SEL Wellness Corner Data	
Office Referrals	
Second Step Implementation	
Basic 5 Observational Data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Principal walk throughs, CSIP, Coaching Survey, Learning Coach Log, Principal Survey.

List and link your school's data sources here:

Description	Link
CSIP	csip.washk12.org
Learning Coach Log	
Coaching Survey	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$5,446.17
Distribution for 2023-24	+	\$101,121.27
Total Available Funds		<u>\$106,567.44</u>
Estimated Expenditures	-	<u>\$106,567.44</u>
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$21,277.07
Distribution for 2023-24	+	\$133,437.60
Total Available Funds		<u>\$154,714.67</u>
Estimated Expenditures	-	<u>\$154,714.67</u>
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	All 3rd-5th Grade students will achieve a median growth score of 60% MGP for RISE Literacy, RIE Math, and RISE Science assessment. 85% of k-3rd Grade students will achieve typical, above typical, or well above typical growth on the Acadience EOY assessment.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	Mathematics	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	Science	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
End of year ELA, Math, and Science RISE assessments. End of year literacy and math Acadience assessments.	1 Purchase student Chromebooks, Chromebook licenses, charging stations, headphones, and teacher computers.	Technology Related Supplies	SLT TSSA	\$49,500.00 \$29,000.00
	2 Purchase educational licenses. ST Math, and Breakout EDU	Software	SLT TSSA	\$7,000.00 \$4,900.00
	3 Purchase STEM materials for Family STEM Nights. Also, purchase STEM supplies for teachers to use in their classrooms.	Supplies	SLT TSSA	\$2,000.00 \$3,000.00
	4 Pay for a behavior tech.	Salaries & Benefits	SLT	\$15,256.24
	5 Hire Annette Brinkman to do professional development with teachers on students engagement strategies	Contracted Services	SLT	\$7,500.00
	5 Hire subs for teacher to attend professional developments	Salaries & Benefits	SLT	\$5,000.00
	6 Hire a choir teacher	Salaries & Benefits	SLT	\$2,000.00
	7 Purchase consumable art supplies for students to use as they learn about artists and replicate art techniques.	Supplies	SLT	\$1,250.00
	8 Hire an art specialist.	Salaries & Benefits	SLT	\$17,061.21
9 Hire paraprofessionals to support WIN time	Salaries & Benefits	TSSA	\$91,664.65	
				\$235,132.09

Does this goal include a Digital Citizenship or Safety Principles component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #2	Students will improve their ability to work through tough situations and improve their problem solving skills. All students will feel a sense of safety and belonging at our school.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Data through office referrals and visits to the Peace Corner.	1 Hire a counselor	Salaries & Benefits	TSSA	\$26,150.02
				\$26,150.02

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology and subs

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Technology and subs

Provide an explanation of how your school will publicize its plan.

School website