

2025-26 SCHOOL IMPROVEMENT PLAN MAJESTIC FIELDS ELEM

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

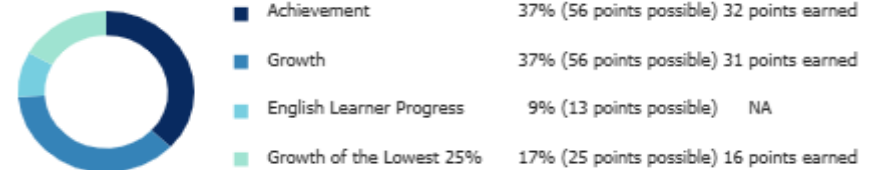
79 Was your school's total points on the most recent report card.

81 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: The priority is to increase the growth of the lowest 25% by a 1% increase.

<https://utahschoolgrades.schools.utah.gov>



[View more info on the system >](#)

[View more info on the calculation >](#)

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience Reading	
Acadience Math	
RISE Benchmarks	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	14%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.
Students with disabilities	17%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.
Students identified as English learners	2%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans. In addition, students will also work with our ESL coordinator to complete on line digital courses and other services as outlined according to the WIDA assessment data.
Students in major racial and ethnic groups	8%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.

What tier 1 changes might help those subgroups and your school's level of performance?

Teachers will continuously work to ensure all students are actively engaged in the learning process. All teachers will use engagement strategies for students to interact with both the teacher and other peers. All teachers will implement and teach Tier 1 small groups consistently so that targeted skills are identified and taught in a smaller group setting. Teachers will also place an emphasis on building background and intentionally teaching vocabulary as it applies to grade level content.

What additional interventions might help those subgroups?

Teachers and administration regularly review various data points to ensure students are receiving the instruction and learning opportunities they need. Instruction is then modified or adapted to meet specific student needs and skills.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with Disabilities.

How will your plan address the area that qualifies you as a TSI School?

Students will receive Tier 1 whole group instruction, Tier 1 small group instruction, Tier 2 instruction on target skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP or 504 plans. Teachers will choose a student defined as having a disability as a case study student.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

The Tier 1 practices our school will focus on include increasing student engagement using high leverage teaching and engagement strategies. Tier 1 instruction also needs to include lesson depth of knowledge (DOK), learning targets, and student success criteria. Our school will contract with a content specialist to provide and coach us on Tier 1 strategies.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Percentage of classrooms that are using SEL (social emotional learning) lessons (Second Steps)

List and link your school's data sources here:

Description	Link
Second Steps Implementation	No link

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Principal Walk Throughs in classrooms, Coaching Survey, Principal Survey, Teacher Interviews, School wide Collective Commitments.

List and link your school's data sources here:

Description	Link
Coaching Survey	No Link
Principal Survey	No Link

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$5,099.18
Distribution for 2025-26	+	<u>\$114,322.26</u>
Total Available Funds		\$119,421.44
Estimated Expenditures	-	<u>\$122,902.57</u>
Net Amount		-\$3,481.13

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		\$34,445.72
Distribution for 2025-26	+	<u>\$180,575.73</u>
Total Available Funds		\$215,021.45
Estimated Expenditures	-	<u>\$191,400.44</u>
Net Amount		\$23,621.02

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Despite our best efforts, we were unable to hire/retain paraprofessionals.

ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	All 3rd-5th Grade students will achieve a median growth score of 60% MGP for RISE Literacy, RISE Math, and RISE Science assessments. 85% of K-3rd Grade students will achieve typical, above typical, or well above typical growth on the Acadience EOY assessments		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
End of year ELA, Math, and Science RISE assessment. End of year literacy and math Acadience assessments	1	Hire certified staff to reduce class sizes.	Salaries & Benefits	TSSA SLT	\$97,957.78
	2	Hire paraprofessionals to provide Tier 2 instruction on targeted skills in grade level groups.	Salaries & Benefits	TSSA SLT	\$84,301.36 \$17,076.38
	3	Hire substitutes for certified staff to attend professional development sessions.	Salaries & Benefits	TSSA SLT	\$429.43 \$2,526.07
	4	Purchase student and teacher chromebooks, teacher computers, projectors, monitors, mice, headphones, microphones, amplifiers, and sound systems to support our goal.	Technology Related Supplies	TSSA SLT	\$1,000.00 \$1,000.00
	5	Hire a consultant to conduct professional development with teachers on student engagement to help in the areas of literacy and math.	Contracted Services	TSSA SLT	\$24,012.28 \$4,342.35
	6	Purchase supplemental education licenses and software to support teachers and students in the classroom.	Software	TSSA	\$17,300.00
	7	Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software	TSSA	\$1,694.51
					\$251,640.16

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #2	Students will have access to grade level fine arts curriculum as well as fine art experiences	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	FINE ARTS	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Student performance, art events, and student participation in art and music	1 Hire a choir director	Salaries & Benefits	TSSA	\$2,627.00
	2 Hire an art paraprofessional to work with all students.	Salaries & Benefits	TSSA	\$19,636.43
				\$22,263.43

PEERS GOAL #3	Students will improve their ability to work through tough situations and improve problem solving skills. All students will feel a sense of safety and belonging at our school. Students with emotional or behavioral issues will be taught strategies to enable access to the daily curriculum.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Data collected through office referrals and visits to restorative locations	1 Hire a counselor to support our goal.	Salaries & Benefits	TSSA	\$26,022.83
	2 Hire a behavior technician to support our goal.	Salaries & Benefits	TSSA	\$14,376.59
				\$40,399.42

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

The school would use the additional funds to increase the money amounts in any of the above mentioned categories.

Provide an explanation of how your school will publicize its plan.

The school will publicize the plan on our school website.
