

2026-27 SCHOOL IMPROVEMENT PLAN MAJESTIC FIELDS ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

86 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

88 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: The priority is to increase the growth of the English Learners by a 2% increase.



Achievement	37% (56 points possible) 32 points earned
Growth	37% (56 points possible) 32 points earned
English Learner Progress	9% (13 points possible) 4 points earned
Growth of the Lowest 25%	17% (25 points possible) 18 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience Reading	
Acadience Math	
RISE Benchmarks	
WIDA Assessment	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	15%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.
Students with disabilities	16%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.
Students identified as English learners	2%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans. In addition, students will also work with our ESL coordinator to complete on-line digital courses and other small group services as outlined according to the WIDA assessment data.
Students in major racial and ethnic groups	10%	Students will receive Tier 1 whole group instruction, Tier 2 instruction on targeted skills in grade level WIN time groups, and Tier 3 Special Education services as identified on individual IEP and 504 plans.

What tier 1 changes might help those subgroups and your school's level of performance?

Teachers will continuously work to ensure all students are actively engaged in the learning process. All teachers will use engagement strategies for students to interact with both the teacher and other peers. All teachers will implement and teach Tier 1 small groups consistently so that targeted skills are identified and taught in a smaller group setting. Teachers will also place an emphasis on building background and intentionally teaching vocabulary as it applies to grade level content.

What additional interventions might help those subgroups?

Teachers and administration regularly review various data points to ensure students are receiving the instruction and learning opportunities they need. Instruction is then modified or adapted to meet specific student needs and skills.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Percentage of classrooms that are using The Eight Habits of Happy Kids and SEL lessons (Second Steps)

List and link your school's data sources here:

Description	Link
Counselor data	No link
Second Steps implementations	No link

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Principal Walk Throughs in classrooms, Coaching Survey, Principal Survey, Teacher Interviews, School-wide Collective Commitments.

List and link your school's data sources here:

Description	Link
Coaching Survey	No link
Principal Survey	No link

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$1,678.11
Distribution for 2026-27	+	<u>\$132,984.85</u>
Total Available Funds		\$134,662.96
Estimated Expenditures	-	<u>\$134,662.96</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$5,175.03
Distribution for 2026-27	+	<u>\$147,369.45</u>
Total Available Funds		\$152,544.48
Estimated Expenditures	-	<u>\$152,544.47</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	All 3rd-5th Grade students will achieve a median growth score of 60% MGP for RISE literacy, RISE Science, and RISE math assessments. 88% of students will achieve typical, above-typical, or well-above typical growth on Acadience EOY assessments.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
End of year ELA, Math, and Science RISE assessments, End of year literacy and math Acadience assessments	1 Hire a certified teacher to reduce class sizes.	Salaries & Benefits	SLT	\$47,605.11
	2 Hire paraprofessionals to provide Tier 2 instruction on targeted skills in grade level groups.	Salaries & Benefits	SLT TSSA	\$81,327.54 \$17,246.84
	3 Hire substitutes for certified staff to attend professional development sessions. AMENDMENT: Pay for substitutes for Prof. Dev. And other Prof. Learning opportunities. 9/30/2026	Salaries & Benefits	SLT TSSA	\$3,000.00 \$4,000.00
	4 Purchase student and teacher chromebooks, teacher computers, projectors, projector bulbs, monitors, microphones, speakers, amplifiers, and sound systems. Technology software	Technology Related Supplies	SLT TSSA	\$2,730.31 \$58,054.04
	5 Purchase supplemental education licenses and software to support teachers and students in the classroom.	Software	TSSA	\$6,610.00
	6 AMENDMENT: Purchase food for Professional Development Days.	Food	TSSA	\$1,500.00
	7 Purchase School Messenger and a portion of Google to improve parental communication and student learning.	Software	TSSA	\$3,700.00
	8 Hire a certified teacher to provide HAL instruction to our advanced students.	Salaries & Benefits	TSSA	\$5,211.27
				<u>\$230,985.12</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #2	Students will have access to grade level fine arts curriculum as well as fine arts experiences.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	FINE ARTS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Student performance, art events, and student participation in art and music	1 Hire a choir director. AMENDMENT: Pay Summer Stipends for extra duty work hours.9/30/2026	Salaries & Benefits	TSSA	\$2,593.00
	2 Hire an art paraprofessional to work with all students.	Salaries & Benefits	TSSA	\$5,000.00
				\$20,972.00
				\$28,565.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #3	Students will improve their ability to work through tough situations and improve problem solving skills. All students will feel a sense of safety and belonging at our school. Students with emotional or behavioral issues will be taught strategies to enable access to the daily curriculum.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Data collected through office referrals and visits to restorative locations	1 Hire a counselor to support our goal.	Salaries & Benefits	TSSA	\$27,657.32
	2 Hire a behavior technician to support our goal.	Salaries & Benefits	TSSA	\$0.00
				\$27,657.32

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will add more funds to software to purchase programs to implement our goal. We would also use them for supplies and technology.

Provide an explanation of how your school will publicize its plan.

School Website, Community Council, Faculty Meeting.